

A Study on Importance of Communication Skill of The Students

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ABSTRACT - In our fast lifestyle English communication is very important for us. I would like to know how the students are communicating in English in Idhaya College for Women kumbakonam also to analyses how much they are interested to communicate in English to identify how they are communicating with each other to analyses how they are developing their interpersonal skill with effective communication and also to analyses how they are conveying their message clearly in English.

Key Words: communication, English, interpersonal skill, sharing the ideas

I. INTRODUCTION

“Communication means with every interaction, whether active or passive, we fine ourselves communicating with other people. Even our silence connotes some intention, which others may interpret at their discretion.

II. REVIEW OF LITERATURE

SAMIRA AL HOSNI (2014) in this study, speaking is the active use of language to express meaning, and for young leaders, this spoken language is encountered, understood, practiced, and learnt. rather than oral skills being simply one aspect of learning language, the spoken form in the young leader’s classroom act as the prime source of language.

III. RESEARCH METHODOLOGY

3.1. OBJECTIVE OF THE STUDY:

1. To analyses the importance of the communication given by the students.
2. To Identify students are using communication with grammar.
3. To study how the students are using a communication skills in their professions.

3.2RESEARCH DESIGN

3.2.1SAMPLING TECHNIQUES: Simple random sampling technique is used for this study.

3.2.2SAMPLE SIZE: 50 samples were chosen randomly for this study.

3.2.3METHOD OF DATA COLLECTION: In this research the primary data was collected by means of a structured questionnaire.

3.2.4TOOLS FOR ANALYSIS: The percentage analysis is used in this study.

3.2.5 LIMITATION OF THE STUDY:

- Some respondents did not having sufficient time to fill the questionnaires.
- Respondents were also engaged in their own personal work, so we was not possible to approach them directly.

IV. DATA ANALYSIS

TABLE: 4.1 AGE WISE DISTRIBUTION THE RESPONDENTS

S.N O	PARTICU LAR	NO.OF.RESPOND ENTS	PERCENT AGE
1	17-18yrs	11	22%
2	20-22yrs	38	76%
3	23-25yrs	0	0%
4	26-29yrs	1	2%
5	Above 30yrs	0	0%
	TOTAL	50	100%

INTERPRETATION:

From the above table, 76% of respondent belongs to the age group of 20-22yrs, 22% of respondent belongs to the age group 17-18yrs, 2% of respondents belongs to the age group of 26-29yrs, 0% of respondent were under 23-25yrs and above 30 years.

FIGURE 4.1 AGE WISE DISTRIBUTION THE RESPONDENTS

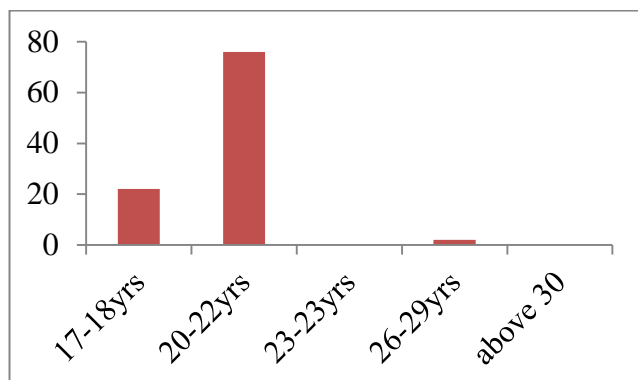


TABLE:4.2 SPEAKING FLUENTLY IN ENGLISH WIES DISTRIBUTION OF THE RESPONDENTS

S.N O	PARTITC UAL	NO.OF.RESPOND ENTS	PERCENT AGE
1	Strongly Agree	4	8%
2	Agree	31	62%
3	Neutral	14	28%
4	Disagree	1	2%
5	Strongly Agree	0	0%
	TOTAL	50	100%

INTERPRETATION

From the above table 62% of respondents agree that they spoke fluently in english,28% of respondents were Neutral,8% of the respondents strongly agreed group,2% of respondents Disagreed , none of the respondent strongly disagreed.

FIGURE 4.2 SPEAKING FLUENTLY IN ENGLISH WIES DISTRIBUTION OF THE RESPONDENTS

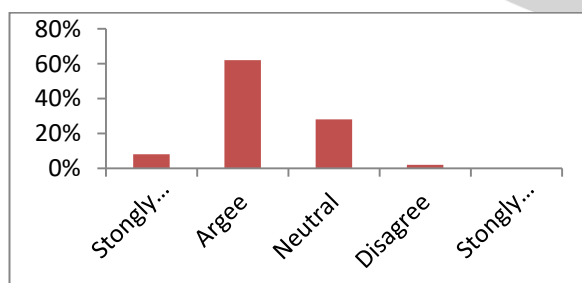


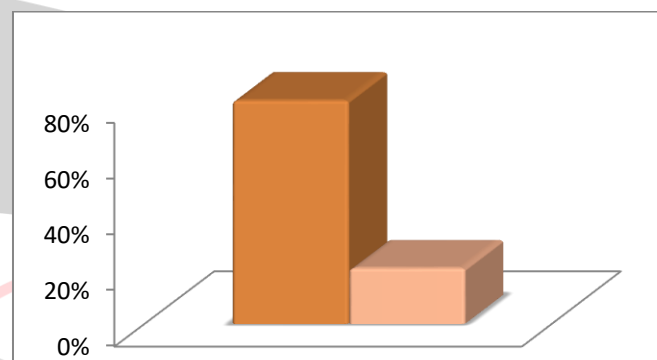
TABLE:4.3 PEOPE WILL BE UNDERSTAND WHAT YOU COMMUNICATE WISE DISTRIBUTION OF THE RESPONDENTS

S.N O	PARITCULA R	NO.OF.RESPONDENT S	PERCENTAG E
1	Yes	40	80%
2	No	10	20%
	TOTAL	50	100%

INTERPRATION

From the above table it is clear show 80 % of the respondent choose yes and 20% of the respondents choose no.

FIGURE:4.3 PEOPE WILL BE UNDERSTAND WHAT YOU COMMUNICATE WISE DISTRIBUTION OF THE RESPONDENTS



V CONCLUSION

The research study shows that the clear declaration about the English communication influence on the students and their interest on adopting international language. The English language is difficult to adopt by the Tamil medium student even though they are ready to learn and practice it with the help of the supporters Facilitators (professor, friends) and only 50%respondents only agreed that they have fear of talking in front of huge crowd of people in English. The mother tongue of the responded is not a barrier to their communication skills. Respondents are ready to talk in English. Even though they lack in communication due to their attitude of thinking English knowledge is only helpful in examination. As per the study here the conclusion drawn that their behavior of the individual can only influence their interest on English communication skills.

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