Technology Makes English Language Teaching Easy

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Abstract - **In the digital world, it is found that there is no place without the use of technology. Its contribution in the field of English language made teaching easy. Resources such as videos, audios, audio-visual, audio printed words, video-audio and lyrics, websites, apps special teaching aids in addition to technical devices are tremendously advantageous. In 1980-90 teaching was mostly through traditional method, 1990-2000 computers with floppies, CD', 2000-2010 with DVD's, pen-drives, and memory cards with personal computers, 2010 onwards introduction of smart-phones and tabs replacing everything. Since 2016 no common man is found unaware of technology in hands.**

Keywords: *Contribution, English language teaching, tremendously advantageous, special teaching aids, websites.*

I. INTRODUCTION

English is used as a second language throughout the world where English is not a native language. Using technology in country like India, it has become the mode of medium for teaching English language easily in an effective way. As the learners identified its importance they started trying to learn it with perfection. To practice and test their effectiveness they are making use of reliable resources have been replacing the traditional method of teaching and learning of English language with technological resources.

This new era has changed the scenario based on the demand of the learners with flexibility. Technology has brought a tremendous change in the process of teaching as well as learning. According to Graddol (1997:16) technology is affecting education work and culture. The implementation of technology in the use of English language has been increased day by day since 2010. At present there isn't an area where technology is not in; use. To enrich the effectiveness in subject and language, new teaching methods have been developed. One such method involves introduction of technology with latest modes which are available even in the hands of a common man. This has been widely accepted both by learners and teachers in this modern world.

Previously teaching was done using audio-visual aids. With the vast recognition and development of English in and around the world there are apps available in the smart phones with net where video can be changed into audio, audio with printed words, video with words display and even translation of any language to the target language with ease. David Groddol stated that "it is the language at the tip of scientific and technological development with high memories and free

availability of internet services is facilitating the learning environment. This study states that with its new entry the trend of teaching and learning of English language has become easy.

II. TECHNOLOGY AS AN INSTRUMENT IN CLASSROOM

Though the traditional methods of teaching English is bad or damaging it is found by the present teachers to be time taking in educational institutions where the mode of teaching is only English and the learners tuition fee are paid in huge amounts, For these students the teachers are the facilitators where the teaching should be done with less basics of grammar but should develop their confidence in learning. It should be done with fun rather than practice.

III. IMPACT OF TECHNOLOGY

To enhance the quality of education and boast the development of learner's English language instead of English as a subject the users have been depending on technology to overcome traditional course work, repeated drilling, writing notes, making use of oxford or Cambridge dictionary physically. Graddol's study (2000) stated that in the year 2000 English learners were about billion and by 2010 it would be doubled. It proved true, because the generation during that decade found employment for only those who had good communication skills and had computer knowledge. Their need of acquiring English language as communicative language made them use resources like radio, television, newspapers, magazines, computers, CD's, DVD's, memory cards, pen-drives and electronic dictionaries.

The next decade (2010) onwards there was a drastic development in science and technology with the introduction

of smart phones with internal memory and supported with external memory cards.

Using technology that is internet services the teachers and learners are making use smart phones for downloading the required material, gathering and passing of information including tables, figures, images, photos and videos through mails. Now since 2015 onwards the users are well equipped with various apps in smart phones to learn and practice their target language through translation apps, convert videos to audio, audio to printed words, video with words and various electronic dictionaries, pronunciation of sounds, communication skills and soft-skills. Using this technology, acquiring of listening, speaking, reading and writing skills has become easy. This easiness is forcing the learners to depend on it.

IV. WHY TECHNOLOGY?

TO INCULCATE INTEREST TOWARDS ACADEMICS

A text contains limited content which sometimes makes the learner boredom. When a visual is supported by audio or printed words along within, it inculcates the learner's interest towards the display.

TO DEVELOP COMMUNICATION SKILLS

Previously importance was given to acquire skills following the instructions of their teacher. The learners were passive. Achieving the goals of the target language was a high task. Technology based language teaching is making the learners active and the teachers easy to reach the target language. With the help of presentations the teacher is providing a facility to visualize, and hear the audio played. In this way the teacher is able to train the students in group discussions, debate, and role plays, make presentations, take part in interviews etc. The technology is making the learners experience the emotions, improve positive thinking and develop communication skills.

KNOWLEDGE TO APPLICATION

With multimedia as an aid the learners are able to put to practice what they have learnt through their course text. While taking part in group discussions the learners come to know the importance of team work and leadership qualities; through debate they experience how to control emotions; through role plays the learnt how pronunciation, word stress and intonation. Grasping information through various channels makes him to interact and to share the gathered information either with their teachers or peer group.

ACTIVE INTERACTION TAKES PLACE

Learner centered method of teaching and learning makes the interaction between the teacher and the learner fruitful. The teacher trains the learners using technology to improve their LSRW skills and improve their communication skills. As a facilitator the teacher provides a platform to encourage the learners to take part by creative activities. To perform these activities active interaction takes place between the teacher and the student.

TO ENRICH EFFICIENCY OF TEACHERS

In the past the teacher's voice may or may not be audible to the whole class even though the strength is less where as now as the teacher makes use of multimedia sound speakers the sound would be audible though the strength is in large number and could teach whatever she planned to do. Technology enriches the efficiency of teachers.

OPPORTUNITY TO LEARN LANGUAGE

Before the year 2000 English language was taught and learnt as a subject rather than a language because the only source available to follow was the teacher. In most of the educational institutions in a teacher centered learning all the teachers teaching English may not be perfect in their speaking skills but the learners treat them as their role model which is sometimes discouraging. Now with the help of apps present in smart phones, a learner can learn pronunciation, word stress and intonation as per his interest even in the absence of a teacher due to technology.

CONSERVATION OF TIME AND ENERGY

By the use of mail, what'sup and instagram the information is passed from the teacher to the learner and vice versa. This saves time and energy of both the users to reach the purpose of communication in times of need to overcome problems or pass any important message.

AVAILABILITY OF VARIOUS TECHNOLOGICAL DEVICES

There are number of technological devices from television to smart phone to gather the required data. With ease facility of internet sources the students are using them for self preparation and matter of interaction which are provided by the teacher either in the classroom or at home. Availability of various technological devices with easy access is changing the culture of teaching and learning environment.

EFFICIENT AND SELF DIRECTED

Browsing of internet results the learner for self research for what he is searching. This process makes he directed and more efficient. The tries to imply the knowledge practically with his acquired skills.

V. CONCLUSION

The introduction of technology in language teaching and learning helps in spreading of knowledge theoretically and practically. Recently the government has identified its importance and introduced interactive system all government and municipal high schools.

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